

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • % of pupils engaging in at least 30 minutes of extra-curricular sports clubs every week. • % of pupils engage in at least 1 extra-curricular club (6 week club) across the year. 	<ul style="list-style-type: none"> • To develop a robust assessment framework that aligns with our curriculum intent, for all teachers to use. This should include a broader range of sports. • To increase the uptake of extra-curricular sport by 10% • Increase number of 'active lessons' delivered across the school to 20% for each class. Lesson observations identified that currently there are very few that are considered 'active' outside of PE. • Increase pupil involvement in competitive sport.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,590		Date Updated: 14.07.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation and healthy lifestyle choices by all students inside and outside of school. To give all children the opportunity to be physically active for at least 30 minutes every day.	Children will participate in workshops covering a healthy lifestyle and circuit fitness. A group of vulnerable students who require gross motor skills intervention will be able to have a healthy snack after the intervention. Children learn to cook, grow and understand where their food comes from. Directly impacting their health. To improve sports surfaces to support the use of active lessons. Children are given a wide range of sports and physical activities to participate in during lunchtimes.	£800 (Healthy workshop) £400 (Vulnerable snack budget) £1000 (Silver Food Award) £3000 (Sports surfaces)	Spent £3000 on the sports surfaces - Children are engaging in more physical activity at break time, using the track as a fun activity. We have been able to host a netball tournament – making the use out of the new lines on the playground. We were also able to use them in PE lessons, teaching the children the rules of netball. Children are engaging on the world map, learning the names of the continent and looking at our location in relation to others. On the front playground, the children are able to engage in more fun physical cross-curricular activities (both encourage maths.)	Sports surfaces will be used over the coming years, giving the future children activities to do during break and lunch times, encouraging them to be more physically active. Due to unforeseen circumstances this year in relation to Covid-19, we will be booking and setting up the gross motor skills intervention, the healthy workshop and the silver food award ready for 2020/2021. (£2200) Next year book a healthy workshop for parents, so it develops the school relationship with them.	

				<p>Extra items not accounted for/ added as the year progressed during the pandemic: Subsidised cooking club costs <u>£775.13</u> to enable all vulnerable children to access preparing a hot meal with adult supervision weekly.</p> <p>5 LSAs doing a lunchtime duty instead of hiring MDS for consistency in behaviour management, which has made lunchtimes safer and more positive for pupils and to promote active learning outside. (<u>£2831.40</u>) Kits academy member facilitating outside sporting activities during lunchtime to reduce incidents of poor behaviour and to promote accessing a wide range of physical activity led by a qualified coach. (<u>£4419.48</u>)</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To reduce the number of behaviour referrals at lunchtimes.</p> <p>To also develop a culture of physical activity within school, led by pupils but supported by wider school staff.</p>	<p>New PE equipment to ensure children get the most out of their active time, with a variety of activities.</p> <p>Athlete of the week to raise the profile of PE within assembly, where certificates will be handed out.</p> <p>Unisex school sports kit to raise the profile of PE both inside and outside of school.</p>	<p>£4500 (New equipment)</p> <p>£1200 (Kit cost)</p> <p>£100 (Race for life – activities to increase the amount raised)</p>	<p>Spent <u>£1200</u> on new equipment, during the height of the pandemic and according to school risk assessment it was not all used because of logistics in cleaning it between uses.</p> <p>Spent <u>£700</u> on new kit for children and staff. A lot of children made a comment about how smart the new kit looks on both the children and the staff. The children like seeing the adults in uniform and by modelling the uniform, an increase in children wearing the uniform and participating in lessons has been noted.</p>	<p>All kit that was purchased can be washed and kept for future teams to play in. Having the kit provided a sense of belonging to the children and a sense of pride when wearing it – something we aim to keep doing.</p> <p>The new equipment has been used well over the year and will continue to provide children with the opportunity to learn more sports as they pass through the years at school.</p> <p>Race for life was not done this year due to the circumstances in relation to Covid-19. This can be booked and arranged ready for next year – items for this will not be able to brought in advance. (£100)</p> <p>Not all of the money was used in kit and in equipment due to Covid-19. This can be spent towards kit and equipment for 2020/2021.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children receive high quality lessons by a teacher who is confident and has good knowledge in teaching PE and sport.	<p>Consistent highly quality planning leading to enhanced PE pedagogy.</p> <p>Buy into the PE Hub to provide high quality lessons for support.</p> <p>Sign up to Harris School Sports Partnership to support the development and delivery of school sport. Opportunity for a range of competitive fixtures across a range of sports.</p> <p>CPD for sports specialists</p>	<p>£390 (PE Hub)</p> <p>£3000 (HSSP)</p> <p>£2000 (CPD)</p>	<p>£390 spent on the PE hub was useful mainly for RF and CW to access and share fun lesson ideas with none specialist teachers, engaging more learners. Due to new PE curriculum introduced by RF this will not be needed next year.</p> <p>£3000 HSSP meant children were able to participate in a variety of sporting competitions, which made some of the very proud to be representing their school and an opportunity they wouldn't normally get. Many of these pupils are excited to participate again next year.</p> <p>Went onto HSSP training to bring up to speed with new regulations and updates to the PE curriculum. From this alteration were made to the PE document to ensure it was in the best interests of the children.</p>	<p>The CPD provided this year will allow the PE lead and PE specialist assistant to continue to share their knowledge and develop staff's subject knowledge over the coming years.</p> <p>Didn't manage to attend much external CPD due to Covid-19, they were cancelled. Look to see if there are any CPD courses we can book onto ready for 2020/2021 meaning we can spend other money elsewhere next year. (£1874)</p> <p>Extra costs not taken into account originally: One teacher and one LSA cover to release for CPD training for PE. (£253+£145.20)</p>

			PE Lead (RF) and PE Specialist (CW) completed 6 courses to develop subject knowledge and managing difficult behaviours during physical education. One free course was set over 4 days held by the FA included beyond the physical, engaging pupils in PE, team teaching in PE and reconnecting through PE. Cover costs: (£126)	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extensive extra-curricular sporting activities offered across the school Children get the opportunity to participate in a range of sports.	Offer a range of clubs for the children to participate in. Curriculum to change from sport based to skill based. This will allow children and staff members to choose the sports that will be taught, increasing the variety the children are exposed to. Bike ability – Level 1 course To use the opportunities offered by HSSP, to enhance the	£300 (Bike ability)	Many members of staff and the external sporting staff were able to help offer wide range of extracurricular clubs for the children to take part in. The children who took part in the netball club, had the opportunity to play in the netball competition. This was a success and led to an increase in uptake of spaces in the netball club. The rugby club allowed children to try a new sport and the many children were able to put in to practise what	Bike ability will now be booked for the year 2020 as we were unable to do this with Covid-19. I will look to book it for all year groups for in January time. Due to Covid-19 no external coaches from HSSP were able to be brought in. This is something we will make sure we use next year. Internal staff cost for running

	<p>curriculum and bring in external coaches wherever possible.</p>		<p>they had seen being demonstrated in the 6 nations.</p> <p>The current curriculum was altered to have a more holistic approach. It was clear to see that some children were becoming disengaged with the curriculum as there were some sports that they really did not want to participate in for a - week block. The new curriculum means that a skill will be develop and not a sport, lending itself to more differentiation and more engagement from pupils. Children were constantly finding the PE co-ordination to find out what they would be doing the next week. We were also able to give the children the opportunity to watch sports influencers compete or talk at the start of each lesson, highlighting to children the importance of what they are doing and offering some inspiration.</p>	<p>sports club <u>£480.70</u></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children get the opportunity to watch professional sport, to encourage the children to get more involved in competitive sports.</p> <p>Children get the opportunity to represent the school in a variety of school tournament, fixtures and sports festivals.</p> <p>Increase school wide participation in a variety of events. This should encourage engagement with the parental community.</p>	<p>Go to the Yonex All England Badminton Championship.</p> <p>Wasps Netball</p> <p>Increased numbers of intra-school fixtures between school house teams.</p> <p>Sports Day</p> <p>Awards ceremony at the end of the year</p> <p>Whole school participation in the 'Race for life.' This will help develop the culture of whole school physical activity.</p> <p>Football tournaments</p> <p>Bike race visit</p>	<p>£800 (Cover the cost of the event)</p> <p>£200</p> <p>£500 (Inter-house and Sports day medals and stickers)</p> <p>£400 (Sports ceremony – buy trophies, medals, balloons etc.)</p>	<p>95% of Year 5 went onto the trip and enjoyed the day. More of the pupils were asking about the sport afterwards and we are looking to offer a badminton club afterschool. Children were able to experience a live sport which some had never done. Original allocation was for whole of KS2 (£800), however due to Covid only one-year group went, costing <u>£310</u>.</p> <p>An opportunity arose for Year 4 to participate in indoor athletics against a range of schools. Budget allocated to provide travel. (<u>£300</u>)</p>	<p>Awards ceremony not done because of Covid-19. Trophies will be used from this year to next year.</p> <p>Wasps Netball game will be booked next year instead for year 6.</p> <p>The badminton trip will be booked again for Year 5 dependant of price.</p> <p>Race for life not held and so we will look at doing this next year to engage the parents in their child's physical education.</p> <p>Year 3 and Year 4 to compete in friendly local tournaments. Year 6 to host competition for the Year 2's in Henry Hinde Infant school during transition.</p> <p>Unable to complete sports day due to Covid-19. Plans will be</p>

				<p>carried forward to next year.</p> <p>Extra items not accounted for/ added as the year went on.</p> <p>Release time cost:</p> <ul style="list-style-type: none"> - for football tournaments with team for LSA and T (£506+£290) - for athletics trip 2x T's, plus 1 PM supply (£100) - 1 T plus 1 LSA to attend netball tournament with team (£50.60+£29.04) - 2 LSA for supporting staff to attend bike race (£60)
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Signed off by	
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Date:	July 2020
Subject Leader:	Rebecca Francis
Date:	July 2020
Governor:	
Date:	