

Curriculum Overview  
History 2022-23



**HENRY HINDE  
JUNIOR SCHOOL**

	Year 3	Year 4	Year 5	Year 6
Autumn 1	Stone Age to Iron Age	Romans, Vikings and Anglo-Saxons	Egyptians and Ancient Maya	WW2 and Local History
Spring 1				
Spring 2				Charles Darwin – Origin of Species
Summer 1				
Summer 2	Ancient Greeks			

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#### Purpose of Study

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

#### Subject Content

- changes in Britain from the Stone Age to the Iron Age
- the Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- a local history study
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
- Ancient Greece – a study of Greek life and achievements and their influence on the western world
- A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

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Term	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	<p><u>Stone Age to Iron Age</u></p> <ul style="list-style-type: none"> <li>Achievements of Stone Age, Bronze Age and Iron Age</li> <li>Change from hunter-gatherers to farmers</li> <li>Monuments from these time periods including Stonehenge and Skara Brae</li> <li>Consider the purpose of artwork from these time periods</li> <li>Examine historical sources</li> </ul>	<p><u>Romans, Vikings and Anglo-Saxons</u></p> <ul style="list-style-type: none"> <li>Achievements of Romans, Vikings and Anglo-Saxons</li> <li>Study of the impact of Romans and Vikings in Britain</li> <li>Study of the Roman Empire</li> <li>British resistance - e.g. Boudicca</li> <li>Examine historical sources</li> </ul>	<p><u>Egyptians and Ancient Maya</u></p> <ul style="list-style-type: none"> <li>Explore the way both civilisations lived (including religion and beliefs and ceremonies) and draw comparisons</li> <li>Examine historical sources and artefacts from both time periods</li> <li>Compare the achievements of these civilisations</li> <li>Examine historical sources</li> </ul>	<p><u>WW2 and Local History</u></p> <ul style="list-style-type: none"> <li>Leaders and significant figures during the time of WW2</li> <li>What life was like for women and children during the war</li> <li>Local history study in Coventry</li> <li>Experiences of Jewish people during WW2</li> <li>Examine historical sources</li> </ul>
<b>Spring</b>				
<b>Summer 1</b>				
<b>Summer 2</b>	<p><u>Ancient Greeks</u></p> <ul style="list-style-type: none"> <li>Greek life for children</li> </ul>			

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	<ul style="list-style-type: none"><li>• Examine historical sources</li><li>• Ancient Greek religious beliefs</li><li>• Achievements of the ancient Greeks and their influence on life today (including medical theories, scientific discoveries and the development of the Olympic games)</li></ul>			
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