

Whole School Progression Document

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autum n Term	- Match and sort objects Compare size, mass, and capacity Recognize numbers 1-5, subitise, and explore patterns Use mathematical language such as "more than," "less than," and "equal to" when comparing quantities	- Count forwards/backward s within 10. - Introduce addition/subtractio n within 10. - Recognize basic 2D/3D shapes. Solve one-step problems involving multiplication and division using concrete objects, pictorial representations, and arrays.	- Recognize place value in numbers to 100. - Add/subtract two-digit numbers. - Identify properties of shapes. Solve simple problems involving multiplication and division using materials, arrays, repeated addition, mental methods, and grouping/sharing.	- Recognize place value in numbers to 1,000 Add/subtract multiples of hundreds/tens/on es Introduce multiplication/division. Solve problems involving fractions (e.g., finding fractions of a set of objects).	- Recognize place value in numbers to 10,000 Add/subtract four-digit numbers with exchanges Multiply/divide by 10/100. Solve two-step problems in contexts involving all four operations.	- Recognize place value in numbers to one million Add/subtract large integers Identify factors/multiples/pr imes.	- Recognize place value in numbers to ten million Solve problems with all four operations Explore fractions/percentag es equivalence.
Spring Term	- Explore numbers to 10 Compare mass, capacity, and length Introduce time (sequence events). Recognize patterns in numbers and shapes as part of problem-solving activities.	- Count within 20; explore tens and ones Compare lengths, heights, and volume Add/subtract within 20. Recognize halves and quarters as part of shapes (geometry).	- Explore money (counting coins/notes). - Measure length, mass, capacity, and temperature. - Introduce fractions.	- Multiply/divide two-digit by one-digit numbers. - Measure length/perimeter. - Compare/order fractions.	- Multiply/divide three-digit by one-digit numbers. - Measure perimeter/area of rectilinear shapes. - Add/subtract fractions.	- Multiply/divide four-digit by two-digit numbers Explore fractions/decimals (convert between forms). Solve problems involving scaling by simple fractions or rates (e.g., recipes or maps).	- Solve ratio/proportion problems Introduce algebra (expressions/equati ons) Multiply/divide decimals by integers.

Summe - Build numbers - Count in 2s, 5s, - Tell time to five - Add/subtract - Compare/order	- Classify	
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beyond 10 Explore addition/subtraction Develop spatial reasoning (shapes, patterns). patterns). beyond 10 Explore addition/subtraction Develop spatial reasoning (shapes, patterns). beyond 10 Explore fractions (halves/quarters) Describe turns and positions. minutes Interpret data (charts/tables) Explore position/direction using movement. Identify and describe properties of 3D shapes (edges, vertices). Interpret data using bar charts, pictograms, and tables. decimals (tenths/hundredth conditions) Interpret data using bar charts, pictograms, and tables. Convert between different units of measurement (e.c. km to m; hours to minutes).	- Translate/reflect shapes on coordinate planes. - Convert units of measurement. Calculate area/perimeter for composite	shapes/circles/nets of 3D shapes Plot coordinates in all four quadrants Solve multi-step problems using all skills. Solve problems involving unequal sharing/grouping using knowledge of fractions and multiples. Calculate the mean as an average as part of statistics.