

Henry Hinde Newsletter

We Respect Ourselves - We Respect Each Other - We Respect Our School and Our Community

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Head's Headlines

What a busy week this week!

Mrs O'Neil from the Infant School was working in 3 Maple this week in her role as a Maths Leader in Education. She got to teach 3 Maple and was amazed at how much they'd grown... both physically and mathematically! This was a fantastic experience for our staff as they observed and supported her teaching.

Thank you to all of the parents and carers who joined us for our 'Drug Awareness' session on Thursday evening. This was a really informative event and started some really valuable discussions with teachers and Governors.

Today we are raising awareness of the Young Carers in our community by having a non-uniform day. Every day across the UK thousands of young people help to look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

Recent research shows that one in five secondary school children may be a young carer. For many, their caring journey begins at a much younger age. At Henry Hinde Junior School, approximately one in seven of our children identify as a Young Carer. Caring for someone can be very isolating, worrying and stressful.

To celebrate and raise awareness of NSPCC Number Day on Friday 7th, we are setting family challenges across the school! Can you solve these and return your answers, named, to Miss Stewart by Thursday for a chance to win a free cake at the cake sale?

Here is the Year 3 challenge:

PUZZLES & SOLUTIONS @ www.solveemoji.com

$$\begin{aligned} \text{😜} + \text{😜} + \text{😜} &= 30 \\ \text{😈} + \text{😜} + \text{😜} &= 25 \\ \text{😍} + \text{😈} + \text{😈} &= 17 \\ \text{😍} + \text{😈} \times \text{😜} &= ? \end{aligned}$$

Puzzle ID: 2438 Solveemoji

Here is the Year 4 challenge:

SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$$\begin{aligned} \text{🍫} \times \text{🍫} &= 144 \\ \text{🍰} + \text{🍫} &= 17 \\ \text{🍬} - \text{🍰} &= 3 \\ \text{🍫} + \text{🍬} &= ? \end{aligned}$$

Puzzle ID: 11021 Solveemoji.com

Here is the Year 5 challenge:

SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$$\begin{aligned} \text{✏} \times \text{✏} &= 121 \\ \text{✏} + \text{📌} &= 25 \\ \text{📎} \times \text{📌} &= 24 \\ \text{📎} \times \text{✏} &= ? \end{aligned}$$

Puzzle ID: 25432 Solveemoji.com

Here is the Year 6 challenge:

SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

$$\begin{aligned} \text{🦎} + \text{🦊} + \text{🦎} &= 20 \\ \text{🦎} + \text{🦎} \times \text{🦎} &= 170 \\ \text{🦊} + \text{🦎} + \text{🦎} &= 28 \\ \text{🦎} + \text{🦎} \times \text{🦊} &= ? \end{aligned}$$

Puzzle ID: 31853 Solveemoji.com @CODEMOJI

Looking forward to next week, if you'd like to join the PTFA Prosecco Bingo Evening on Friday please do let the PTFA know.

Attendance

Our whole school attendance for the last week was **98%**

The class with the highest attendance for the last week was **4 Cherry** with **100%**



Stars of the Week

Learning: Eli Jarju, Kai Brewer, Charlie Tayler, Lingaile Ivanauskaite, Daniel Jacques, Lyra Thompson, Nikodem Getka, Daisy Smith

Behaviour: Noah Painter, Charlie Marsh, Kymani Collinson, Oakley Curtis, Owen Vince, Jaiden Mushing Rimmer, Poppy Holland, Oliver Goodwin

Other Achievements:

Casey, Seldon, Shiloh Carlin, Paris Trzyna, Lucy Bloem & Ella Wright—Pen Licence

Austin Dutton—Awarded Man of The Match for Hillmorton Lions

Charlie Tayler—Achieved Learn to Swim 4

Eleanor Butcher—Grade 2 Ballet

Year 6 Non School Uniform Days

Year 6 are invited to come to school in non school uniform on the following dates:

6 Pine: Wednesday 5th February

6 Ash: Wednesday 12th February

This is because as part of their French learning they will be organising and taking part in a French Fashion Show.!



Behaviour Incentive Scheme

In January we launched our new currency, The **Golden Hinde** this is our new behaviour incentive scheme on top of the house points.

House points will still be rewarded for academic success in school and Golden Hindes are awarded for children displaying our Values and our Code of Conduct which are as follows:

Our Values

At Henry Hinde Junior School, we are;

Responsible
Equal
Successful
Problem Solvers
Enterprising
Collaborative
Tolerant

Code of Conduct

- ◆ I will willow directions
- ◆ I will use the right voice at the right time.
- ◆ I will keep my hands, feet & objects to myself.

During the last week of each half-term the 'Thrive and Strive Store', stocked with a range of stationery and toys, will visit every class allowing children to spend or save their hindes. The LSA or class teacher will write down the number of Hindes the children are spending on a bank draft note and withdraw that amount from their bank balance. Any remaining will be carried forward to the next term.


Lunch Menu - Week Commencing 3rd February 2020



Week 2 w/c: 18/11, 9/12, 13/1/20, 3/2, 2/3, 23/3, 27/4, 18/5, 15/6, 6/7		
Monday	(Red) Cheese & Tomato Pizza (Green) (v) Vegetable Bake (Brown) Crunchy Chicken Wrap (Blue) Jacket Potato with Cheese/Beans/Tuna	Chocolate Cracknell Yoghurt or Fresh Fruit
Tuesday	(Red) Roast Chicken (Green) (v) Vegetable Korma (Brown) Chinese Five Spice Chicken Wrap (Blue) Jacket Potato with Cheese/Beans/Tuna	Up Beet Chocolate Cake Yoghurt or Fresh Fruit
Wednesday	(Red) Organic Beef Grill in a Bun (Green) (v) Cheesy Pasta Bake (Brown) Tandoori Chicken Naan (Blue) Jacket Potato with Cheese/Beans/Tuna	Jelly with Fruit or Ice Cream Yoghurt or Fresh Fruit
Thursday	(Red) Beef Chilli (Green) (v) Veggie Hot Dag (Brown) BBQ Chicken Wrap (Blue) Jacket Potato with Cheese/Beans/Tuna	Melting Moment Biscuit Yoghurt or Fresh Fruit
Friday	(Red) Breaded Fish Fingers (Green) (v) Cheesy Jacket Potato (Brown) Southern Coated Chicken Wrap (Blue) Jacket Potato with Cheese/Beans/Tuna	Fruit Muffin Ice Cream Yoghurt or Fresh Fruit

February 2020

Mon	Tue	Wed	Thu	Fri
3	4	5 6 Pine Non School Uniform Day	6	7 NSPCC Number Day—Cake sale after-school PTFA Bingo and Prosecco Night
10	11	12 6 Ash Non School Uniform Day	13 Yr 5 Residential Meeting 6.00pm	14 Term Ends
17	18	19	20 Half Term	21



Creative WRITING COMPETITION

Warwickshire Safer Internet Day 2020

INFO PACK

This is an invitation to all you creative writing geniuses in Warwickshire to show us your talents, and help keep young people safer online.

Together for a better internet or Respect online or #BeCyberKind – these are the themes for Safer Internet Day 2020, which is on Tuesday 11 February 2020.

To celebrate, we're running a competition for young creative writers. We want you to give other young people advice on how to keep safer online. And by 'online', we mean when using smart phones, consoles, tablets and computers.

What you need to do

Using your amazing creative writing skills, tell other young people how they can keep themselves safer online.

Your advice can come in the form of a poem or rhyme, the words to a song or rap, a blog post or a short story.

Your entry must be inspired by either (or both) of Safer Internet Day 2020's important themes: Together for a better internet or Respect online or #BeCyberKind.

Your entry must be your own original work. It can be up to (but no more than) 200 words long.

Warwickshire POLICE | safe in... | Police Safer Internet Day 2020 | CYBER SAFE



Bingo & Prosecco Night

Join our game night! £10 per ticket
 6.30PM | Feburary 7. 2020
 Cawston Community Hall

RSVP TO HELEN TUCKER
[HTTPS://FACEBOOK.COM/EVENTS/S/PROCESSCO-BINGO-NIGHT/](https://facebook.com/events/s/processco-bingo-night/)



Save the date...

Friday 20th March 2020 at 5pm
 PTFA Fish and Chip Bingo



Parent Advisory Group

Your PAG was set up to give **you**, as parents and carers, a **voice** on issues that impact **our children** and **their education**. We want to hear your voice!

Feedback is **valuable** information that we will use to make important decisions. Top performing schools are **top performing** schools because they consistently search for ways to make their best even better. Your **views are vital** to us on our journey to continuous improvement.

Please email pag@henryhindejunior.co.uk with any feedback you have.

If you're interested in joining the group, we meet termly to discuss any points raised, along with feedback on previous items. Please email your contact details.

Points raised are treated confidentially. Any child specific issues should be raised in the usual way - directly to school.